INNOVATIVE METHODS AND APPROACHES IN LEARNING AND TEACHING FOREIGN LANGUAGE IN FOREIGN METHODOLOGY
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Abstract: *currently, the use of foreign textbooks and manuals has become a characteristic feature of the process of teaching English. In these textbooks and manuals reflect the current trends and approaches in teaching English, used in foreign methods.*
Keywords: *methodology, foreign language, Internet, teaching and learning, schools, training.*

As you know, when teaching grammar, you can use the deductive or inductive method. The second method is more effective and interesting for trainees.   When teaching oral speech, the following modern trend should be noted: the teacher informs the student in advance about the topic of the next lesson and invites them to find the necessary information on the topic using the Internet resources.

The main disease causing fear and uncertainty is the fear of forgetting the material presented. Most students, having vague ideas about the psychology of memory, hope to remember everything from the first time and for the rest of their lives. Defeating the fear of forgetting is apparently one of the most difficult learning tasks.

First of all, it should be noted that in language schools more attention is paid to vocabulary work than to grammar training. An effective method of training work on vocabulary is a variety of dictations:
- peer dictation
- memory dictation
- competition dictation

In language schools, a situational or functional approach is widely used in teaching grammar. With this approach, there are no traditional grammatical terms, they are replaced by speech tasks.

When presenting tasks, teacher should tell learners about the language function to be produced in the task and the real contexts in which it usually occurs. They should precede opportunities for interactive practice and build upon previous instruction as necessary. Teachers should be careful not to

overload a speaking lesson with other new material such as numerous vocabulary or grammatical structures. This can distract learner from the primary speaking goals of the lesson. Speaking is the key to communication. By considering what good speakers do, what speaking tasks can be used in class, and what specific needs learners, report teachers can help learners improve their speaking and overall oral competency.

Recently, the problem of using modern information technologies in teaching foreign languages at school and high school has been increasingly discussed. The use of computer and computer programs has become an integral part of modern language education, as it helps to implement a student-centered approach to learning.

It is advisable to use the capabilities of the computer immediately in the first year of learning a foreign language at a university. The use of CD discs with phonetic exercise records is very helpful for students in the formation of phonetic skills. Each student at home or in a computer class can once again listen to the recording of phonetic exercises and further, as you learn English, he has the opportunity to independently listen to authentic foreign language speech and learn to understand modern English by ear, pronounced at a regular pace.

Modern methods of teaching a foreign language also implies the obligatory use of computer-based training programs. The "English Discoveries" program can be actively used in foreign language classes in groups with an additional specialty "computer science and English". The "English Discoveries" program has several levels of difficulty: Elementary, Intermediate, Advanced and Review (repetitive course). Each level includes several sections: Vocabulary, Language, Listening, Speaking. The advantage of this program is that students can work on it both in the classroom and on their own after class, as the program provides for the help of a grammar directory, a lexical dictionary and the availability of keys if the student is at a loss with the answer. Upon completion of the work on a given aspect, the computer gives the student data on the number of mistakes made by him and suggests once again to do exactly these tasks. As a result, the student has the opportunity to fully master the phenomenon being studied.

In order to make the lecture course more entertaining and at the same time more informative, and practical seminar classes in a foreign language more effective, the teacher can use the Power Point presentation program. In such classes, the student becomes more attentive and interested, and in the future he can use it in his future work.

Thus, the use of the Power Point program will contribute to the actualization of students' theoretical knowledge of the methods of teaching a foreign language and the use of computer technology in the process of teaching students a foreign language at school.

So, having considered in brief the advantages of using innovative methods in teaching a foreign language, I would like to note that the teacher and the teacher

in the university have great opportunities for quality and effective teaching of a foreign language.

References

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