

**INNOVATIVE TECHNOLOGIES USED TO INCREASE THE
EFFECTIVENESS OF FOREIGN LANGUAGE TEACHING**
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Abstract: nowadays, the interest in the use of interactive methods, innovative technologies, and pedagogical technologies is rising in the educational process, one of the reasons why this is so far has been teaching students to acquire only the knowledge they are learning. When it comes to modern technology, it teaches them to think critically, to search for and to analyze what they need. In this process, the pupil performs the functions of the director, the students are directed to the students.

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Innovative technologies are a pedagogical process and innovation in student and student activities, and the ability to fully utilize the basic interactive methods of implementation. Interactive methods mean that the student and student are interacting with the student, the student, the internet, the student, and the student, which is the pedagogical way of influencing and is the key part of the education system. In using these techniques, pedagogical and student-student students should work together. Organization of trainings using innovative technologies in foreign language classes is a topical issue and it is very convenient for the students to enjoy the lessons.

A communicative approach focuses on developing educational, communicative, and communicative skills, enhancing learnability, and developing communication skills in a foreign language. This approach focuses on the way independent thinking and functioning of learners and their skills are based on the following:

- integration of knowledge in philological, humanitarian, social and humanitarian, natural, artistic-aesthetic and technical spheres at all stages of the education;
- introduction of interactive forms of education;
- providing students with independent language skills in acquiring new language skills and socio-cultural knowledge, practical skills.

Personally oriented approach is not only the teaching of foreign languages, but also the educational process based on the active forms of relations between participants of the educational process (students, teachers, parents). This approach the character and the direction of development, the ability to create favorable conditions for the formation of communication skills in foreign languages, based on their capabilities, and to compare the dynamics of learners' development with its previous state.

Linguistic competence offers a good knowledge of language information (phonetics, lexicology, grammar) to communicate with learners of spoken language, and captures the types of speaking activities (listening, speaking, reading and writing).

Social-linguistic competence allows the speaker to choose the appropriate linguistic form, expression method, based on a particular speech situation, communicative purpose and desire.

Discourse competence (discourse is a verbal and written text) to understand the linguistic, stylistic and structural features of verbal and written texts for the correct interpretation and compilation of the text, as well as the choice of the type of spoken communication keeps.

Strategic (compensatory) competence implies the ability to solve problems of speech and social communication in a foreign language through some verbal and nonverbal means, repeated requests in case of misunderstandings in communicative situations, and the ability to overcome difficult situations.

Socio-natural competence implies the ability to present national characteristics of authentic speech: the traditions, values, ceremonies and other national-cultural features of the country in which it lives, and the ability to present it with the language studied.

Social competitiveness is a notion of the importance of learning foreign languages in today's multidisciplinary world, focusing on foreign language communication, understanding, self-reliance, civic stance and patriotism.

Learning, creative activity, features of mutual cooperation. Students learn creativity in a single group and analyze the results of the research. This enhances the reader's activity in the lesson, finding the correctness of its truthfulness.

In conclusion, it should be noted that the use of interactive methods and innovative teaching technologies in the course of the lesson will make the teacher contribute to the increased effectiveness of the learning process so that the subject is fully understandable to the reader.

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